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-Essay-

My story lays in between two SDGs – peace, justice and strong institution and quality education. These are the goals I dedicate my time to. Let me begin with the first and I will actually show how they intersect in my life.

For more than a year I have been a member of CTBTO (Comprehensive Nuclear Test Ban Treaty Organization) Youth group, searching for my own way to contribute in disarmament and non-proliferation issues. Last November I attended International Youth Summit in Lahore in Pakistan where nuclear weapon issue has been relevant since their first testing and conflicts with India. As a delegate I promoted Nuclear tests abolishment considering the relevance of the issue for the state. Moreover, it is obvious that problem is not only about national issues, the sticking point is also a lack of international communication which is why this year I will be volunteering as a member of organizing committee of this Summit trying my best to help Pakistan from the international relations point of view, which is highly important for the South Asian region in general. As for the CTBTO related activities, I participated in II Science Diplomacy Symposium, Vienna and CTBTO: Science and Technology conference, Vienna where I was present as a young scientist promoting my project and journalist covering the conference. In April I created first Moscow Science Diplomacy school which was aimed at arms control modern challenges which hosted 30 students from all around Russia and speakers from such organizations as VCDNP, CNS, Arms Control Association, CTBTO, Nuclear Wake up Call.

Although, we tend to believe that political will one day will lead us to the better future even concerning disarmament, I strongly believe that such tendencies might be and must be promoted starting from the grass roots. Which is why on my mind I have a project “Travelling schools” for the goals of the CTBTO. This is an educational and inclusive travelling offline-course for people of different age, affiliation and level of education from different countries, primarily for those Annex 2 that haven’t ratified the Treaty yet. The concept of this school is different due to its inclusiveness and equality in terms of participants. We need to approach the grassroots giving them an opportunity to contribute educating them. The education course would include the historical background, possible hazards, political framework, region’s involvement and technical side of the nuclear testing issue. First and foremost, this would play a huge role in pursuing the idea of international peace and security because this is how we would raise a concern speeding up the attempts to find a resolution of Arms Control issue which has currently been alerting. Besides, raising the awareness on the

grass roots level would give an impetus to a tendency of nukes stigma or at least nuclear tests stigma which will make the Annex 2 States governments to reconsider their position.

As for the next goal, quality education, the Travelling School is a highly inclusive project and it is not aimed at only scholars and well-versed people, because in the end all of us will be accountable for the possible future risks. Pursuant to the fact that in the most Annex 2 states who haven't ratified yet the level of education is low, we would bring to them the opportunity to participate in the global agenda explaining the nuts and bolts of the issue involving them in the solving of higher level problems, this way making them more determined in terms of education pursuing.

I saw myself how such educational projects tend to change people's lives. Not only be promoting nuclear test ban, but teaching myself in North Africa. Last summer I participated in AIESEC project in Morocco, Casablanca, where I was teaching English, public speaking and drama for kids of different ages. This volunteering experience changed my life because I felt I contributed as much as they did to me. There were a lot of volunteers from all over the world, and we opened up this globe to Moroccan kids from very poor families who would have never seen this diversity next to their home.

Since then I decided to dedicate my time to such projects and volunteer as much as possible for the sake of my family, my community, my state and other countries. Participation in this school would endorse me into the new fields for me, which I do desire to contribute as well especially in the framework of co-working with our respected Korean colleagues. Idea is a "killer", because it would bring together nations implementing the groundwork of relevant global issues and being a part of it is an honor for me.